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PROJECT TITLE: Virtual Docker Testbed for  
Cybersecurity

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## Abstract

The aim of this project is to provide an understanding of virtualization, how it facilitates IT operations and among several points, how it can be resourceful for online learning. The components that were used for this task include a cloud server, and docker containers to facilitate interaction between users and VMs, a database, and frontend application. The creation of this system is aimed at improving virtual lab exercises.

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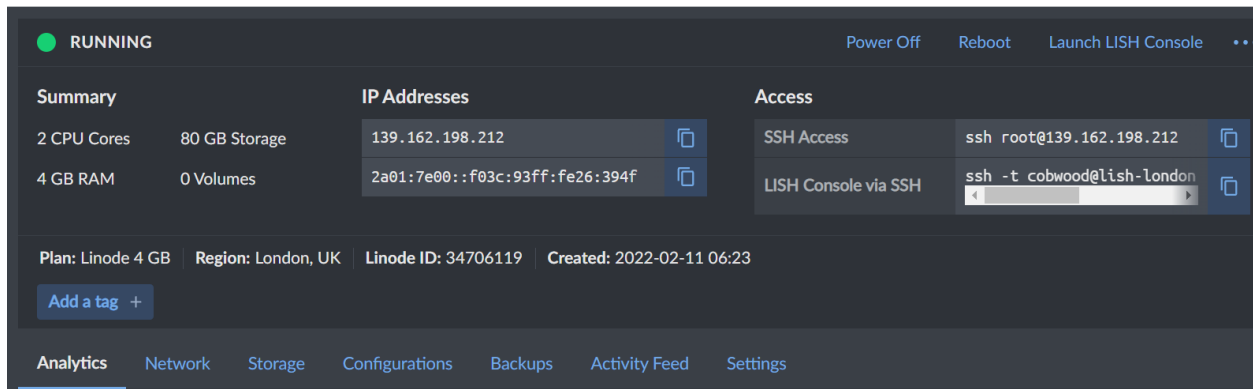
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## Introduction

This document describes the complete creation of a virtual docker testbed environment involving the use of containerization technology. It would aid in providing a comprehensive understanding how a virtual system would operate. It also includes how I was able to overcome challenges encountered, such as what worked, what did not, modifications and importantly, testing.

## Project Description

After spending some good time seeking a way to start this project, I felt the first thing to begin with is where do I contain the services required to build the environment? And with the advances technology has made in virtualization, I decided to use cloud technology due to increased agility and flexibility. This is where Linode became very resourceful. With Linode, I created a server.



The screenshot displays the Linode dashboard for a server instance. At the top left, a green dot indicates the server is **RUNNING**. Action buttons for **Power Off**, **Reboot**, and **Launch LISH Console** are visible in the top right. The dashboard is divided into three main sections: **Summary**, **IP Addresses**, and **Access**. The **Summary** section shows 2 CPU Cores, 80 GB Storage, 4 GB RAM, and 0 Volumes. The **IP Addresses** section lists 139.162.198.212 and a MAC address 2a01:7e00::f03c:93ff:fe26:394f. The **Access** section provides SSH Access (ssh root@139.162.198.212) and LISH Console via SSH (ssh -t cobwood@lish-london). Below these sections, the server's Plan (Linode 4 GB), Region (London, UK), Linode ID (34706119), and creation time (2022-02-11 06:23) are shown. An **Add a tag +** button is located at the bottom left. A navigation bar at the very bottom includes links for **Analytics**, **Network**, **Storage**, **Configurations**, **Backups**, **Activity Feed**, and **Settings**.

## Services

- MySQL
- Php
- Docker
- Httpd
- Ssh

## How to Access the Application

139.162.198.212

Paste the following IP Address into your browser, on the login page, enter the following student or tutor's credentials:

### Student

Username = [student001@test.com](mailto:student001@test.com)

Password = Testbed

### Tutor

Username = [superadmin@site.com](mailto:superadmin@site.com)

Password = Pass@123

To Access the SQL Database, use the following URL: 139.162.198.212/phpmyadmin

And use the following credentials

Username: root

Password: 123

## Chosen Distribution

Choosing a preferred distro to deploy is one of the initial steps I took in deploying this Instance. Linux OS was what I used for this task. Linode provided me with Linux distributions to choose from. This option allowed me to begin with a reliable Linux operating system including the creation of my own software stack from the ground up. For this project I selected the latest LTS release of Ubuntu (20.04 LTS currently).

## Remote Access to Server

After creating the Linode server, the next step was to log in via ssh to start deploying the required services such as MySQL, Apache webserver, php and most importantly, docker. By using SSH to remotely log into the server I was able to install and configure a firewall, set time zone, set a limited user and encrypt SSH credentials to avoid unwanted access.

Appending SSH keys to my root user account allowed log in via ssh without a password possible. Keys include a private key which is stored in my local device and the public key which I uploaded into the server with scp (Secure copy protocol)

```
kenneth@kenneth-Lenovo-IdeaPad-S340-14API:~$ ssh moz@139.162.198.212
moz@139.162.198.212's password:
Welcome to Ubuntu 20.04.4 LTS (GNU/Linux 5.4.0-107-generic x86_64)

 * Documentation:  https://help.ubuntu.com
 * Management:    https://landscape.canonical.com
 * Support:       https://ubuntu.com/advantage

System information as of Mon 18 Apr 2022 01:46:38 PM UTC

System load:          0.15
Usage of /:           35.7% of 48.66GB
Memory usage:         28%
Swap usage:           0%
Processes:            193
Users logged in:      0
IPv4 address for docker0: 172.17.0.1
IPv4 address for eth0:  139.162.198.212
IPv6 address for eth0:  2a01:7e00::f03c:93ff:fe26:394f

35 updates can be applied immediately.
To see these additional updates run: apt list --upgradable

Last login: Mon Apr 18 12:19:40 2022 from 51.171.30.129
moz@localhost:~$
```

## Shared CPU

I selected Shared CPU Compute Instance because it offers affordable virtual machines. It offered me a well-balanced set of services that are suitable for a variety of uses. Somethings that were beneficial about the Shared CPU included these specifications to its available plan

- Shared vCPU cores
- 100% SSD (Solid State Disk) storage
- 40 Gbps inbound network bandwidth
- Free inbound network transfer
- Dedicated IPv4 and IPv6 addresses
- Direct console access through Lish

## Docker

The files that docker would integrate with are situated in the /var/www/html folder. This is where all php files/source codes that interact with docker are located such as register, logout, users, and quiz. Only the administrator would be able to access and modify these files or any configuration

```
moz@localhost:~/var/www/html$ ls
README.md  create.php  includes  logout.php  register.php  users.php
assets     dashboard.php  index.php  quiz.php    test.php
moz@localhost:~/var/www/html$ cd assets/
```

```
moz@localhost: /var/www/html/assets$ ls
css  datatable  images
```

## Containers

As mentioned only the administrator or person with the correct privileges would be able to view containers. Some of the information available would include a container ID, image, period created status, ports, and name. In the image below you can see how this is displayed.

```
CONTAINER ID   IMAGE                                COMMAND                  CREATED        STATUS          PORTS                               NAMES
b2b02467aac0  dorowu/ubuntu-desktop-lxde-vnc     "/startup.sh"          22 hours ago  Up 22 hours (healthy)  0.0.0.0:11957->80/tcp, :::11957->80/tcp  kind_rubin
63422f0291ba  dorowu/ubuntu-desktop-lxde-vnc     "/startup.sh"          22 hours ago  Up 22 hours (healthy)  0.0.0.0:11819->80/tcp, :::11819->80/tcp  infallible_mclaren
584ebbf4c83   lukaszlach/kali-desktop:xfce      "/init"                36 hours ago  Up 36 hours          5900/tcp, 0.0.0.0:11750->6080/tcp, :::11750->6080/tcp  trusting_ellis
6e2a87dbcf4d  dorowu/ubuntu-desktop-lxde-vnc     "/startup.sh"          2 days ago    Up 2 days (healthy)   0.0.0.0:11695->80/tcp, :::11695->80/tcp  intelligent_brahmagupta
dc94234db74a  dorowu/ubuntu-desktop-lxde-vnc     "/startup.sh"          3 days ago    Up 3 days (healthy)   0.0.0.0:11553->80/tcp, :::11553->80/tcp  suspicious_spence
e3228a6ccb9b  dorowu/ubuntu-desktop-lxde-vnc     "/startup.sh"          3 days ago    Exited (0) 17 seconds ago                                     fervent_mendeleev
bd368d7513b3  dorowu/ubuntu-desktop-lxde-vnc     "/startup.sh"          4 days ago    Exited (0) 3 days ago                                       cranky_curran
```

In order to ensure and avoid resources such as CPU and the storage from being exhausted, administrators most especially would have to remove containers as soon as a class is over. This means tutors would have to delete the vm which triggered the container. Though this would require tutors to perform such action on the frontend, the same would apply to the backend. This way, resources of the server would be sufficient for upcoming tasks. See images below

```
CONTAINER ID   IMAGE                                COMMAND                  CREATED        STATUS          PORTS                               NAMES
b2b02467aac0  dorowu/ubuntu-desktop-lxde-vnc     "/startup.sh"          22 hours ago  Up 22 hours (healthy)  0.0.0.0:11957->80/tcp, :::11957->80/tcp  kind_rubin
63422f0291ba  dorowu/ubuntu-desktop-lxde-vnc     "/startup.sh"          22 hours ago  Up 22 hours (healthy)  0.0.0.0:11819->80/tcp, :::11819->80/tcp  infallible_mclaren
584ebbf4c83   lukaszlach/kali-desktop:xfce      "/init"                36 hours ago  Up 36 hours          5900/tcp, 0.0.0.0:11750->6080/tcp, :::11750->6080/tcp  trusting_ellis
6e2a87dbcf4d  dorowu/ubuntu-desktop-lxde-vnc     "/startup.sh"          2 days ago    Up 2 days (healthy)   0.0.0.0:11695->80/tcp, :::11695->80/tcp  intelligent_brahmagupta
dc94234db74a  dorowu/ubuntu-desktop-lxde-vnc     "/startup.sh"          3 days ago    Up 3 days (healthy)   0.0.0.0:11553->80/tcp, :::11553->80/tcp  suspicious_spence
e3228a6ccb9b  dorowu/ubuntu-desktop-lxde-vnc     "/startup.sh"          3 days ago    Exited (0) 17 seconds ago                                     fervent_mendeleev
bd368d7513b3  dorowu/ubuntu-desktop-lxde-vnc     "/startup.sh"          4 days ago    Exited (0) 3 days ago                                       cranky_curran
```



The image below shows the command to stop the container with the image ID

```
moz@localhost:~$ sudo docker stop 5824ebbf4c83
5824ebbf4c83
```

After completing the stop process, I can see in the image that the container has been stopped which is in the port section, on line three, there is no port number

```
moz@localhost:~$ sudo docker ps -a
```

| CONTAINER ID | IMAGE                          | COMMAND       | CREATED      | STATUS                    | PORTS                                   | NAMES                   |
|--------------|--------------------------------|---------------|--------------|---------------------------|---|-------------------------|
| b2b02467aac0 | dorowu/ubuntu-desktop-lxde-vnc | "/startup.sh" | 22 hours ago | Up 22 hours (healthy)     | 0.0.0.0:11957->80/tcp, :::11957->80/tcp | kind_rubin              |
| 6a428f0291ba | dorowu/ubuntu-desktop-lxde-vnc | "/startup.sh" | 22 hours ago | Up 22 hours (healthy)     | 0.0.0.0:11819->80/tcp, :::11819->80/tcp | infallible_mclaren      |
| 5824ebbf4c83 | lukaszlach/kali-desktop:xfce   | "/init"       | 36 hours ago | Exited (0) 40 seconds ago |   | trusting_ellis          |
| 6e2a87dbcf4d | dorowu/ubuntu-desktop-lxde-vnc | "/startup.sh" | 2 days ago   | Up 2 days (healthy)       | 0.0.0.0:11695->80/tcp, :::11695->80/tcp | intelligent_brahmagupta |
| dc94234db74a | dorowu/ubuntu-desktop-lxde-vnc | "/startup.sh" | 3 days ago   | Up 3 days (healthy)       | 0.0.0.0:11553->80/tcp, :::11553->80/tcp | suspicious_spence       |

## Ports

When containers are triggered, they are provided with a port number which is how they would be communicated with by users from the front end. This potential of docker helps to promote isolation. I noticed that every time I created a VM for example kali Linux, the container it sits in is created and the ip address is assigned a port number. The importance of the port ensures the performance and speed of the VM is not disturbed. Also this promotes a great level of security.

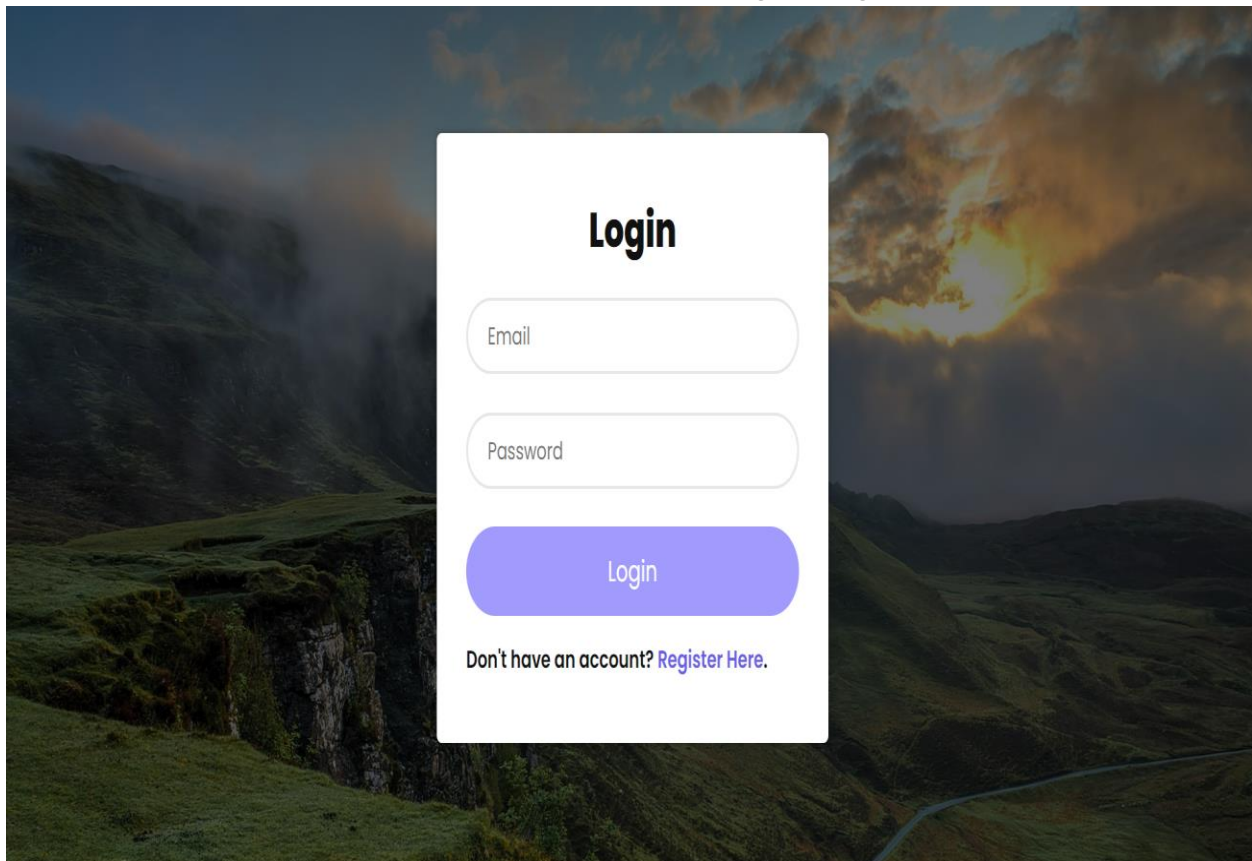
```
PORTS
0.0.0.0:11957->80/tcp, :::11957->80/tcp
0.0.0.0:11819->80/tcp, :::11819->80/tcp
5900/tcp, 0.0.0.0:11750->6080/tcp, :::11750->6080/tcp
0.0.0.0:11695->80/tcp, :::11695->80/tcp
0.0.0.0:11553->80/tcp, :::11553->80/tcp
```

## Web Application process

The image below is a depiction of the user login interface to access containers holding the required Linux os vm for the particular module he/she would be focusing on. The application has been designed to ensure operations in the application is based on privileges.

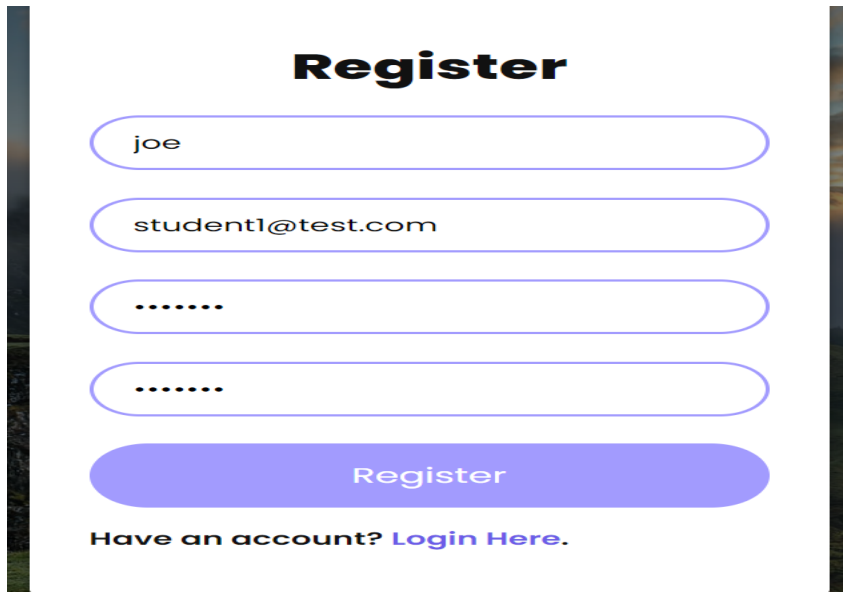
It illustrates how the software might be used by students to complete specific tutorials/lab activities. Tutors, and students would be the people allowed to access and use the application. The process would require students to register with the application in order to participate in lab activities. Registration would require students to meet up with several authentication conditions such as password type containing letters, numbers, and symbols. To get access to the page, a given link would be provided for students by tutors.

Students and tutors are welcomed with the login page



## Students

Login process involves sign in or registration. A database stores all information entered by students regardless of the action. The app was designed with policies to ensure students who do not have an account must register to access functions of the application as well as meet the registration requirements such as password criteria. Once registration is complete and successful, students are now presented with a login page.



The image shows a registration form with the following elements:

- Register** (Title)
- Username field:
- Email field:
- Password field:
- Confirm Password field:
- Register** (Button)
- Text: **Have an account? [Login Here.](#)**

## Active users

The app notifies students with an existing account about its presence if they try registering again.

Wops! Email Already Exists.

## Register



The image shows the first two fields of a registration form:

- Username field:
- Email field:

## User Table

After completing the registration or login process, user credentials are then added to the database. This way all login details are stored in the user table. Some of the fields include username, email, password, and role. The app contains hashing to ensure security of passwords.

| + Options                |                  | Number of rows: 25 |            | Filter rows: Search this table |                                  | Sort by key: None |  |
|--------------------------|------------------|--------------------|------------|--------------------------------|----------------------------------|-------------------|--|
|                          |                  | id                 | username   | email                          | password                         | role              |  |
| <input type="checkbox"/> | Edit Copy Delete | 10                 | superadmin | superadmin@site.com            | f91e15dbec69fc40f81f0876e7009648 | 0                 |  |
| <input type="checkbox"/> | Edit Copy Delete | 11                 | saqlain    | saqlain.sial05@gmail.com       | 81dc9bdb52d04dc20036dbd8313ed055 | 1                 |  |
| <input type="checkbox"/> | Edit Copy Delete | 12                 | mo         | moazam3005@gmail.com           | bec27a540b3ed869571e6b4c73d1906  | 1                 |  |
| <input type="checkbox"/> | Edit Copy Delete | 15                 | dan        | dan@gmail.com                  | b421c83df77b00d587b62fe2591e5526 | 1                 |  |
| <input type="checkbox"/> | Edit Copy Delete | 16                 | Test       | test@test.com                  | c4ca4238a0b923820dcc509a6f75849b | 1                 |  |
| <input type="checkbox"/> | Edit Copy Delete | 17                 | ikram      | ikram.arif05@gmail.com         | 202cb962ac59075b964b07152d234b70 | 1                 |  |
| <input type="checkbox"/> | Edit Copy Delete | 18                 | kay        | mytest@test.com                | b421c83df77b00d587b62fe2591e5526 | 1                 |  |
| <input type="checkbox"/> | Edit Copy Delete | 19                 | joe        | student1@test.com              | b421c83df77b00d587b62fe2591e5526 | 1                 |  |

## Container Table

Every container that is entered on by the web application is stored in a database. Same applies to the quiz which can be viewed in the image below.

| + Options                |  | id  | user_id | type                 | url                                  | output  | date  |
|--------------------------|--|-----|---------|----------------------|--------------------------------------|---|-------|
| <input type="checkbox"/> | Edit Copy Delete   | 119 | 10      | Ubuntu Container     | http://139.162.198.212:11957         | b2b02467aac01abce222d9686e94cb407cd5c620b83c9312b9... | 2022- |
| <input type="checkbox"/> | You can also edit most values by double-clicking directly on them. |     |         |                      |                                      |   |       |
| <input type="checkbox"/> | Edit Copy Delete   | 19  | 19      | Kali Linux container | http://139.162.198.212:11750         | 5824ebbf4c83197a4cdaa7beb039941061dd7c8116f5a15217... | 2022- |
| <input type="checkbox"/> | Edit Copy Delete   | 109 | 15      | Kali Linux container | http://139.162.198.212:10987         | b763718d8ba68f52081ee8355602b00118842ecfa7b6d5469c... | 2022- |
| <input type="checkbox"/> | Edit Copy Delete   | 105 | 10      | Fedora Container     | http://139.162.198.212:1053/vnc.html | aa69009a2df27742764b4e9068903b4275c72f6e9bd1da5e0b... | 2022- |
| <input type="checkbox"/> | Edit Copy Delete   | 116 | 19      | Ubuntu Container     | http://139.162.198.212:11695         | 6e2a87dbcf4899c58b77f31f00235bfe0bd7b389d92e6562c...  | 2022- |

## Quiz table

|                          |                  |   |    |                                     |   |   |   |   |
|--------------------------|------------------|---|----|-------------------------------------|---|---|---|---|
| <input type="checkbox"/> | Edit Copy Delete | 1 | 10 | FORENSICS                           | Create a directory called lab1: Command mkdir lab ... | Create a file called student1: Command nano studen... |   | 2022-04-04  |
| <input type="checkbox"/> | Edit Copy Delete | 2 | 16 | SAD Secured Application development | Create a folder with the name sad1: Command mkdir ... | Create another directory called sad2 10% and in th... | Move the file from sad2 directory to sad1 director... | Delete xss.txt: Command sudo rm xss.txt 10% ... Delete sad1 and sad2: Command sudo rmdir sad1 sad2... |
| <input type="checkbox"/> | Edit Copy Delete | 3 | 16 | FORENSICS                           | Create a directory called lab1: Command mkdir lab ... | Create a file called student1: Command nano studen... | Do a list command to see all the file details r-w-... | Delete all files created: Command sudo rm student... 10%  |
| <input type="checkbox"/> | Edit Copy Delete | 4 | 18 | SAD Secured Application development | Create a folder with the name sad1: Command mkdir ... | Create another directory called sad2 10% and in th... | Move the file from sad2 directory to sad1 director... | Delete xss.txt: Command sudo rm xss.txt 10% ... Delete sad1 and sad2: Command sudo rmdir sad1 sad2... |

## Access containers

Once login is complete, students are directed to the next page which is where containers hold various Linux VMs. Students would have to select the preferred VM by clicking on the button which displays the Linux distro type. When any of these buttons are clicked on, a php code is executed which triggers the container to launch the VM. With a php plug-in known as php-ssh2 plugin, the code access the server via ssh, and this launches the container holding the VM intended to be used.

**Container Maker** [All Containers](#) [Create Ubuntu Container](#) [Create Fedora Container](#) [Create Kali Linux container](#) [Quiz](#) [Logout](#)

Show  entries

Search:

| Sr #                       | Type | URL | Date |
|----------------------------|------|-----|------|
| No data available in table |      |     |      |

**Container Maker** [All Containers](#) [Create Ubuntu Container](#) [Create Fedora Container](#) [Create Kali Linux container](#) [Quiz](#) [Logout](#)

Show  entries

Search:

| Sr #                       | Type | URL | Date |
|----------------------------|------|-----|------|
| No data available in table |      |     |      |

## Launching VM

Students would use the ip address that is created with its port number to access the vm. Once this is launched, they can now begin to work with the vm

Show  entries

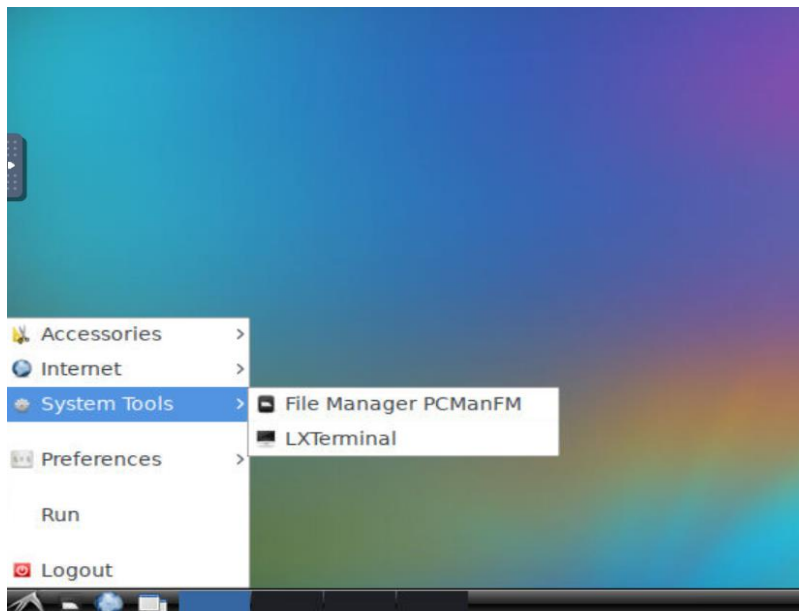
Search:

| Sr # | Type             | URL                          | Date       |
|------|------------------|------------------------------|------------|
| 1    | Ubuntu Container | http://139.162.198.212:11695 | 17-04-2022 |

Showing 1 to 1 of 1 entries

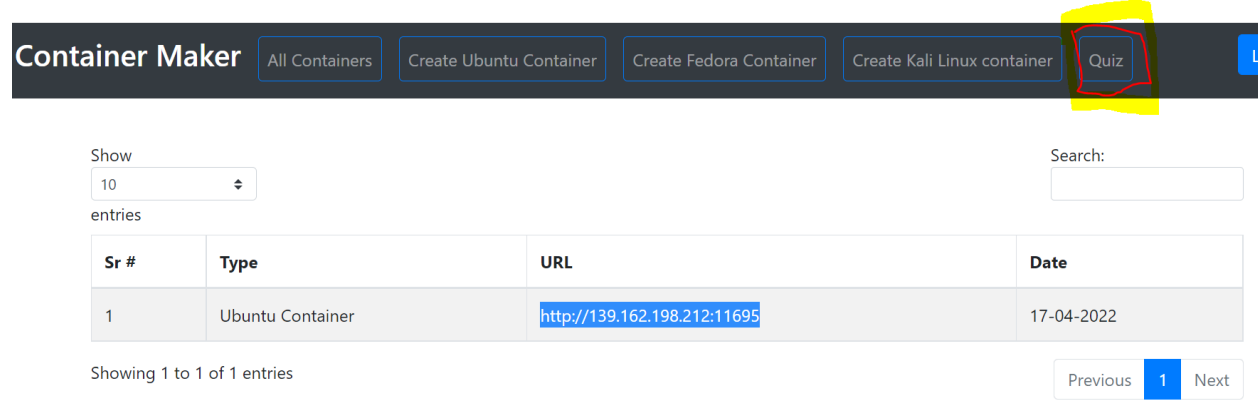
Previous **1** Next

The ubuntu VM is now active and running. From this point students can complete their given tasks.



## Quiz

Accessing the quiz would require students to use the quiz button which would direct them to a drop-down list where they can select the module activity they have been given.



The screenshot shows the 'Container Maker' interface. At the top, there is a dark navigation bar with the title 'Container Maker' and several buttons: 'All Containers', 'Create Ubuntu Container', 'Create Fedora Container', 'Create Kali Linux container', and 'Quiz'. The 'Quiz' button is highlighted with a yellow square and a red border. Below the navigation bar, there is a 'Show' dropdown menu set to '10' and a 'Search:' input field. Below these is a table with the following data:

| Sr # | Type             | URL   | Date       |
|------|------------------|---|------------|
| 1    | Ubuntu Container | <a href="http://139.162.198.212:11695">http://139.162.198.212:11695</a> | 17-04-2022 |

Below the table, it says 'Showing 1 to 1 of 1 entries'. At the bottom right, there are navigation buttons: 'Previous', '1' (highlighted), and 'Next'.

Students can now select the module quiz

**Container Maker** [All Containers](#) [Create U](#)

Start Quiz

Show

10

entries

Quiz

Module

--Select --

--Select --

SAD Secured Application development

FORENSICS

REVERSE MALWARE

NETWORKING



The next stage would be for students to begin completing tasks and as soon as a task is complete, they tick each box until the end. This is then followed by clicking the submit button.

Quiz

Module

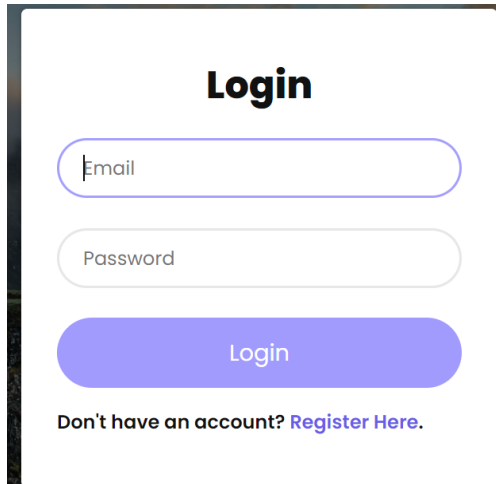
FORENSICS

- Create a directory called lab1: Command mkdir lab 10%
- Create a file called student1: Command nano student1.txt 10%
- Do a list command to see all the file details r-w-x Command ls -l 10%
- Delete all files created: Command sudo rm student.txt 10%
- remove folder: sudo rmdir lab1 10%

## Tutors

Tutors' login credentials would be entered into the login section.

Registration process would differ from students as tutors would have higher privilege than students. A login username would be given to them by the administrator, and they would create their password.



**Login**

Email

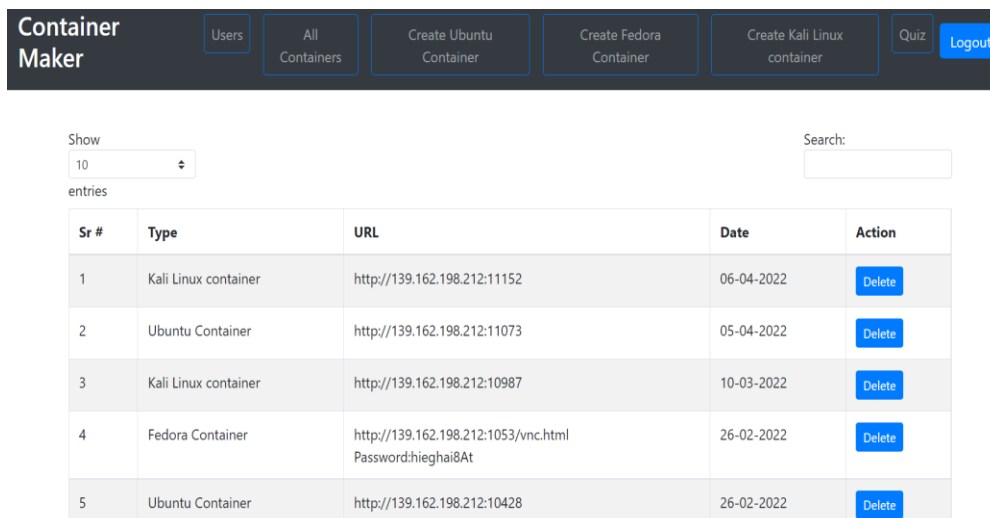
Password

Login

Don't have an account? [Register Here.](#)

## View Containers

As said, tutors would possess more rights than students and this includes able to view, access, examine, and delete all created containers by students including working students. They would also be able to create containers.



Container Maker

Users All Containers Create Ubuntu Container Create Fedora Container Create Kali Linux container Quiz Logout

Show 10 entries

Search:

| Sr # | Type                 | URL   | Date       | Action |
|------|----------------------|---|------------|--------|
| 1    | Kali Linux container | http://139.162.198.212:11152                                | 06-04-2022 | Delete |
| 2    | Ubuntu Container     | http://139.162.198.212:11073                                | 05-04-2022 | Delete |
| 3    | Kali Linux container | http://139.162.198.212:10987                                | 10-03-2022 | Delete |
| 4    | Fedora Container     | http://139.162.198.212:1053/vnc.html<br>Password:hieghai8At | 26-02-2022 | Delete |
| 5    | Ubuntu Container     | http://139.162.198.212:10428                                | 26-02-2022 | Delete |

The platform would enable tutors determine the progress of given tasks. This way they would be able to grade students based on the work accomplished.

```

root@8ac16e6bbde6: ~
File Edit Tabs Help
root@8ac16e6bbde6:~# ll
total 48
drwxr-xr-x 1 root root 4096 Apr 16 08:14 ./
drwxr-xr-x 1 root root 4096 Apr 16 08:02 ../
-rw-r--r-- 1 root root 59 Apr 4 2021 .asoundrc
-rw-r--r-- 1 root root 3106 Dec 5 2019 .bashrc
drwxr-xr-x 1 root root 4096 Apr 16 08:14 .cache/
drwxr-xr-x 5 root root 4096 Apr 16 08:14 .config/
drwx----- 3 root root 4096 Apr 16 08:14 .dbus/
-rw-r--r-- 1 root root 619 Apr 4 2021 .gtkrc-2.0
-rw-r--r-- 1 root root 161 Dec 5 2019 .profile
drwx----- 2 root root 4096 Apr 16 08:02 Desktop/
root@8ac16e6bbde6:~# ls -l
total 4
drwx----- 2 root root 4096 Apr 16 08:02 Desktop
root@8ac16e6bbde6:~# ls
Desktop
root@8ac16e6bbde6:~#

```

Among the privileges tutors have would be to view tasks that students have submitted. This part of the application would make tutors responsibility of examining what students have done and grade them accordingly.

Container Maker
Users
All Containers
Create Ubuntu Container
Create Fedora Container
Create Kali Linux container
Quiz

Start Quiz

Show:  entries

| Sr # | Name       | Module                              | Task 1   | Task 2  | Task 3  | Task 4  | Task 5   | Date       |
|------|------------|-------------------------------------|--|---|---|---|--|------------|
| 1    | superadmin | FORENSICS                           | Create a directory called lab1: Command mkdir lab 10%      | Create a file called student1: Command nano student1.txt 10%                                    |   |   |  | 2022-04-04 |
| 2    | Test       | SAD Secured Application development | Create a folder with the name sad1: Command mkdir sad1 10% | Create another directory called sad2 10% and in that directory create a file called xss.txt 10% | Move the file from sad2 directory to sad1 directory. 10%              | Delete xss.txt: Command sudo rm xss.txt 10%               | Delete sad1 and sad2: Command sudo rmdir sad1 sad2 10% | 2022-04-04 |
| 3    | Test       | FORENSICS                           | Create a directory called lab1: Command mkdir lab 10%      | Create a file called student1: Command nano student1.txt 10%                                    | Do a list command to see all the file details r-w-x Command ls -l 10% | Delete all files created: Command sudo rm student.txt 10% | remove folder: sudo rmdir lab1 10%                     | 2022-04-04 |

Once tutor complete their operation, they can remind students to stop running containers and tutors can remove containers. The administrator can also do this at the end of the day in order to prevent the server's resources such as CPU memory, RAM, network, and storage from being over exhausted.

|   |                      |   |            |        |
|---|----------------------|---|------------|--------|
| 1 | Ubuntu Container     | http://139.162.198.212:11553                                | 16-04-2022 | Delete |
| 2 | Kali Linux container | http://139.162.198.212:10987                                | 10-03-2022 | Delete |
| 3 | Fedora Container     | http://139.162.198.212:1053/vnc.html<br>Password:hieghai8At | 26-02-2022 | Delete |
| 4 | Ubuntu Container     | http://139.162.198.212:10428                                | 26-02-2022 | Delete |

## Comparison to Original Design and Specification

The platform this system was supposed to sit on was oracle VirtualBox. However, after observing several setbacks and challenges that began developing, I brought this to the attention of my tutor. I mentioned that a cloud environment would be a preferred option to utilize because it provided greater benefits such as agility and flexibility including resources compared to a virtual box.

Moving ahead into the project, several changes were made. It continued to remain a huge challenge to install docker in virtual box VM and this was due to the fact some dependencies were missing after the installation process and this always made it difficult to progress. One major reason was there wasn't enough memory in the VM which is what made me change to cloud technology. AWS was the initial platform but after doing concrete research I realized from a monetary perspective, it was going to involve high cost.

Further significant progress was faced with an issue. Connecting to a docker container through the web application began displaying a connection failure message. The reason for this was because the CPU threshold was very high. To be specific, over 90%. To overcome this issue, I logged into my Linode server and resized the CPU from 2gb to 4gb and not only was I able to connect but the speed, storage, and performance were excellent.

Also, I tried implementing automation by using a script to facilitate deletion of containers as soon as they are stopped but this task was very adamant to accomplish. After doing extensive research, I came to realize implementing such an idea on docker containers would not be able to be achieved. Since containers are running instances, once they are stopped and removed, a script would not have the reference it's supposed to execute. The solution to this problem was to maintain the initial method

which involved remote log in to the server (administrator) and remove the stopped container.

### Learning Outcomes

Having gone through such an experience has provided me a great wealth of knowledge. Working on this project exposed me to the potentials of containerization and virtualization technologies. Some of the information acquired during this period have given me a great level of confidence. This project helped me to explore some weaknesses in which I developed some strength from coding languages such as SQL, JavaScript, and php, to cloud technology and most significantly, containerization.

### Technology Learning Outcomes

Completing this project gave me a great understanding and discipline in the area of IT administration and security. Some of my weaknesses were explored and manifested into strengths because of the enthusiasm this experience built in me. Research in cloud technology helped to see the importance it holds including benefits. My passion for interacting with CLI/shell is something I truly can't believe. The potentials of Linux as a principal tool in virtualization has made me realize how important it is. Seeing how a web application interacts with the backend server to spin docker containers was a learning curve. Furthermore, being able to learn how to write and understand coding languages such as php and JavaScript especially when expected.

### Personal Outcomes

This experience provided me the skills and mindset that are required when working on projects of this kind. I acquired great reading skills which was something I was not passionate about. During the time of the project, I engaged myself with several learning platforms that I continue utilizing to improve my knowledge in virtualisation and containerization technology which are strong areas of IT operations. Also, it helped me develop a proactive lifestyle. In my workplace, I noticed great improvement in the way I handle tasks (which are around IT administration and Security).

Also, due to such development (proactive), I am able to complete various tasks effectively. A great achievement the process helped me with.